



**THE HASHEMITE UNIVERSITY**  
**Faculty of Engineering**  
**Electrical Engineering Department**

**Survey: Alumni Survey**

<b>Name of Alumni:</b>	<b>Phone:</b>
<b>E-mail:</b>	
<b>Program:</b>	
<b>Graduation Year from HU:</b>	<b>Organization/Company:</b>
<b>Current Position:</b>	<b>Start Date</b>
<b>Previous Position(s)/Companies (if any):</b>	1. Position 1:
	2. Position 2:
	3. Position 3:
<b>List organizations/association in which you are member:</b>	1. _____
	2. _____
	3. _____
<b>Subsequent Graduation education (if any):</b>	1. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress
	2. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress
	3. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress
<b>Subsequent Professional Development / Training / Conferences (if any)</b>	1. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress
	2. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress
	3. _____ <input type="checkbox"/> Completed <input type="checkbox"/> In Progress

**Please rate the degree of attainment of these objectives in your professional career.**

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Program Educational Objectives</b>						
<b>Q1</b>	EE graduates are prepared and technically equipped to pursue a productive, successful and promising career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q2</b>	EE graduates are qualified to inlist in postgraduate studies and academic research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q3</b>	EE graduates are developed in effective communication and teamwork skills, plus an openness to diversity and challenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q4</b>	EE graduates are possessed traits like self-motivation and the willingness of life-long learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Curriculum</b>						
<b>Q5</b>	I am satisfied with the education I received regarding the following curriculum components:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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	General education: humanities / social sciences /Islamic Culture					
<b>Q6</b>	Foreign language skills - English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q7</b>	Mathematics and Statistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q8</b>	Basic Sciences (physics, chemistry, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q9</b>	Core Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q10</b>	Core Engineering Specialized Topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q11</b>	Graduation Project and Lab Courses/Major Design Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q12</b>	Which courses you liked most in the curriculum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q13</b>	Which Courses you disliked in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Evaluation</b>						
<b>Q14</b>	The quality of teaching and the quality of faculty members was satisfying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q15</b>	The advising and mentoring was adequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q16</b>	The facilities (Classrooms, labs, Hardware, Software) available were to my satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q17</b>	The quality of services offered by the administrative and managerial personnel was to my satisfaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q18</b>	The program prepared me well for my professional career - If Applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q19</b>	The program prepared me well to pursue graduate studies - If Applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q20</b>	Overall, I am satisfied with the education I received in the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Q21</b>	Would you recommend this program to other students, relatives, and friends?	<input type="checkbox"/> Yes		<input type="checkbox"/> No		

**Additional Comments (if any):**

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